**WEEK 9: (31/10 – 04/11/2022)**

**Period: 33**

**SHORT STORY: CAT AND MOUSE 1**

**I. Objectives:**

After the lesson, students are able to:

- Read and listen to the story.

- Develop Ss reading and listening skills.

- Read and listen to the short story.

- Answer the questions.

- Unscramble the words from the story.

- Read and fill a gapped conversation.

- Work in pairs to talk about their last holiday.

- Read and match the questions with the answers.

**II. Preparation:**

*1. Teacher’s*: student’s and teacher’s book, pictures, cassette.

*2. Students’*: books, notebooks, workbooks.

**III. Procedures:**

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A .Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Have Ss sing the song *Where will you be this weekend?***1. Read and listen to the story.**- Tell ss that they are going to read and listen to the story cat and mouse. Give a few seconds for ss to look at the pictures. Check Ss’ comprehension and give feedback.- Before they listen, ask them to look at the pictures and ask them questions to remind them of the characters. (E.g. What's the name of the black-and-white cat? What's the name of the white mouse? Can you see the brown cat and the red cat? Who are they? Do you know the grey mouse? Can you remember his name?)- Ask them to read the story in silence. Then play the recording all the way through for them to listen and follow in their books **2. Answer the questions.**-Tell Ps that they are going to read the conversation in part 1(page 38) again and answer the questions. Give them a few seconds to read the story again and check their comprehension.- Give them a time limit to do the task.- Ask them to swap and compare their answers before checking as a class.- Invite a group of seven to act out the story. Key: 1. They went to the beach.2. Yes, they did.3. He went with Maurice and Doris.4. They went to the mountain.5. No, they didn’t. Because it’s cold and rained all day.**3. Unscramble these words from the story**- Tell the class that they are going to look at the scrambled letters and write the words.- Have them look at the scrambled letters and find the words from the story.- Set a time limit for the task. Give them the first letters of the words if they find the task too difficult.- Ask pupils to compare their answers before checking as a class.- Invite a few pairs to read the words aloud. Key: a. holiday b. beach c. family d. mountain e. rained **4. Read and complete**- Tell the class that they are going to read and complete a conversation.- Give them a few seconds to read it and check their comprehension.- Give them a time limit to do the task.- Ask them to compare their answers before checking as a class.- Invite a few pairs to read the conversation aloud. Key: 1. did 2. went 3. enjoyed 4. did 5. didn’t**5. Work in pairs. Talk about your last holiday**- Tell Ps that they are talk about their last holiday similar conversation to the one in Activity 4.- Ask them to work in pairs and give them a time limit to do the task.- Invite a few pairs to act out their conversation. Key: Ss’ answer**6. Read and match**- Tell Ps that they are going to match the questions on the left with the answer on the right. - Have them read the text and check their comprehension.- Give them a time limit to do the task.- Ask pupils to compare their answers before checking as a class.- Invite a few pairs to read the questions and answers aloud  Key: 1. b 2. e 3. d 4.a 5. c- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | - Ss listen to the teacher- Ss look and answer- Read the story in silence then listen- Read the story again- Do the task- Answer the questions- Look at the scrambled letters- Find the words from the story.- Do the task- Compare their answers- Read the words aloud- Listen- Read it and check their comprehension.- Do the task- Compare their answers- Few pairs to read the conversation aloud- Work in pairs to do the task.- Few pairs to act out their conversation- Read the text and check their comprehension.- Do the task- Compare their answers- Few pairs to read the questions and answers aloud  |

**V: Adjusments after teaching:**

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**Period: 34**

**REVISION**

**I. OBJECTIVES**

**1. Language focus/ Knowledge:**

- Vocabulary: review

- Sentence patterns:review

**2. Competences:**

**+**Reoder the letters to make the correct word *knowledge that ss learnt*.

+Read and complete the dialoguewith knowledge that ss learnt.

+Writing about you with *knowledge that ss learnt*.

**3. Attitude:**

 -Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to be studious and obedient students and love English.

**II. TEACHING AIDS:**

 **-** Pictures, E- book, computer , projector, pictures, recording.

**III. PROCEDURE:**

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| **Content**  | **TEACHER’S ACTIVITIES** | **STUDENTS’ACTIVITIES** |
| **A .Warm up****B. New lesson****C. Production****D. Homework** | **Play game: what and where** (5***’****)**\*Aim:help ss to remember vocabulary that they learnt , feel eager and happy with the new lesson.*-Vocabulary: address, morning, did, party, where, fishing, twice, went, home, did\*Procedure:-T tells ss what they have to play game.-Have SS play game in two teams.-T counts the points for each team, announces the winner and gives compliment.- T links to the new lesson.**Activity 1: Reoder the letters to make the correct word(9’)***\*Aim: help ss to improve writing skill about knowledge that ss learnt*1.ressdda 2. waysay3. lihoday4. rapyt5. denweek\*Procedure:- T gives each groups a handout about exercise : Reoder the letters to make the correct word- T tells ss what they have to do in this task. - Have Ss do the task for 4 minutes in pairs.-T goes around and offer help, if necessary.- Have Some ss write their answer on the board. -T gets feedback.- Call Some pairs read in front of the class.T corrects pronunciation errors if necessary.\*Outcome: SS can improve writing skill about knowledge that ss learnt**Activity 2: Read and complete** ( **9’)***\*Aim: help ss to improve reading skill about knowledge that ss learnt*1.\_\_\_\_\_\_is your address?2. Where did you \_\_\_\_\_\_ on holiday?3. \_\_\_\_\_\_ you go to the party? -Yes, I did.4.Where \_\_\_\_\_\_ you be this weekend?5. How did you \_\_\_\_\_\_ there?- By plane.*\*Procedure:*- T gives each groups a handout about exercise : read and complete- T tells ss what they have to do in this task. - Have Ss do the task for 4 minutes in pairs.-T goes around and offer help, if necessary.- Have Some ss write their answer on the board. -T gets feedback.- Call Some pairs read in front of the class.T corrects pronunciation errors if necessary.*\*Outcome: SS can improve reading skill about knowledge that ss learnt***Activity 3: Write about you (9’)***\*Aim: help ss to improve writing skill about knowledge that ss learnt*My name is…………………My address is………………I often……………………….. in the morningI usually ……………… in the afternoon.I often go to bed at………………\*Procedure:-T gives each groups a handout about exercise: Write about you - T tells ss what they have to do in this task. - Have Ss practise writing about them individually for 3 minutes.-T goes around and offer help, if necessary.- Call Some ss read their writing in front of the class. - T gets feedback and corrects pronunciation if necessary.\*Outcome: improve writing skill about knowledge that ss learnt**Activity 4: Consolidation (2’)***\*Aim: help ss focus on the contents of this lesson.*-T calls ss to retell the contents of this lesson- T gets feedback and corrects pronunciation if necessary.**Activity 5. Homelink. 1’**- Practice more at home. - Prepare for the next lesson. | -SS listen.- SS play game in two teams.- SS listen. - Ss do the task for 4 minutes in pairs.- Some ss write their answer on the board. - Others ss look and comment.- Some pairs read in front of the class*\*Keys: 1.address 2. always 3.holiday**4.party 5. weekend*- SS listen. - Ss do the task for 4 minutes in pairs.- Some ss write their answer on the board. - Others ss look and comment.- Some pairs read in front of the class\* *Keys:* *1. What 2. go 3.Did* *4. will 5. get* - SS listen. - Ss practise writing about them individually for 3 minutes.- Some ss read their writing in front of the class. - Others ss look and comment.\* Keys: Ss’s answer.-Ss to retell the contents of this lesson-SS listen. |

**V: Adjusments after teaching:**

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**Period: 35**

**UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?**

**Lesson 1 (1-2-3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about the number of lessons the other speaker has that day.

- Sentence Patterns:  How many lessons do you have today?  – I have \_\_\_\_\_\_\_.

- Vocabulary:  have, days of the week (abbreviation), Maths, IT, Science, Science, Art, Music, Vietnamese, PE, English.

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- Love school subjects, love to learn English

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem by themselves

- Use language to talk about how often someone has a subject

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Get pupils to sing the song: If you are happy and you know- Lead into new lesson*1. Look, listen and repeat. (10’)*- Ask pupils to look at the picture to point at each character and elicit their answers to the questions:*Who’s this? Where are they? What are they doing?*- Play the recording for pupils to listen to the tape- Play the recording again and ask them to repeat a few times.- Play the recording again for them to repeat line by line.- Ask pupils to practice in pairs to act out the dialogue.- Go round and check pupils can repeat and understand the dialogue.- Check some pairs. Ask other pupils to give comments.- Give comments.*2. Point and say. (10 minutes)*- Tell the class that they are going to practice asking and answering questions about lessons, using: \* Structure: *How many lessons do you have today? I have ...* - Review the names of the lessons with the class.- Ask pupils to write down the new word and the structure in their notebook.- Have pupils practice asking and answering in pairs.- Call some pairs to practice in front of the class- Give feedback and correct mistakes of pronunciation.*3. Let’s talk (10 minutes)*- Tell the class that they are going to practice further by asking and answering questions about lessons. - Get pupils time to work in pairs to ask and answer, using the structure*.*- Invite a few pairs to act out their conversations in front of the class.- Give feedback- Summary the lesson- Tell pupils to read the part 1 again.- Do exercises in workbook, learn by heart the new words and the structure. | - Sing a song- Look at the pictures and give the answers- Listen carefully- Listen and repeat- Work in pairs.- Listen and repeat.- Practice in front of class. Other give comments- Listen to the T's instruction.- Repeat.- Write down.- Work in pairs- Practice in front of the class- Listen to the T's instruction.- Practice in pairs- Act out in front of class- Listen and remember- Take note.  |

**V: Adjusments after teaching:**

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**Period: 36**

**UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?**

**Lesson 1 (4-5-6)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Ask and answer questions about how often someone has a subject.

- Listen and tick the timetable.

- Read and fill the gapped paragraph, using the words provided.

- Sing the song: How many lessons do you have today?

- Sentence Patterns: Revision

- Vocabulary: The song lyrics

**2. Skills.**

- Listening, reading and speaking.

**3. Attitude/ Quality**:

- Have concentration, listen carefully, express idea during lesson

- Confident in communicating with classmates

- Love school subjects, love to learn English

**4. Forming competence:**

- Easy to get to know, easy to make friends

- Can perform individual tasks and solve a problem by themselves

- Use language to talk about how often someone has a subject

**II. Methods**:

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
|  **A.Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Invite three pupils to act out the story in activity 1.- Call two pairs of pupils to ask and answer the question, using: *How many lessons do you have today? --> I have ...* - Lead into new lesson.***4. Listen and tick****. (10 minutes)***-** Tell the class that they are going to listen to the recording and tick the timetable in their books.- Ask them to read the names and lessons in the timetable and guess the answers.-Play the recording the second time for pupils to listen and tick.- Get them to compare their answers.- Ask pupils to give answers- Play the recording again for pupils to listen and check- Give correct answers.Key: Long: Maths, IT and Science  Minh: Science, Music, Art and IT  Lan: Vietnamese, English, Maths, IT and PE ***5. Read and complete.*** *(10 minutes)***-** Tell the class that they are going to read the text and fill the gaps with *Art, four, lessons, Wednesday* and *Tuesday*.*-* Ask pupils to read the text and the words in the box. Remind them to focus on the context to select the appropriate words. - Give time for pupils to do the task independently.- Get pupils to compare their answers in pairs.- Ask pupils to give answers and other pupils to give comments.- Give correct answers.\*Key: 1. Tuesday 2. lessons 3.Wednesday 4.four 5. Art***6. Let’s sing****. (10 minutes)*- Tell pupils that they are going to sing the *How many lessons do you have today?* song. - Get pupils to read the lyrics in silence. Check their comprehension. - Play the recording all the way through for pupils to get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song. - Play the recording again, pausing after each line for pupils to repeat. - Play the recording once more for pupils to repeat the whole song.- Then have them practice in groups.- Call on some groups to sing the song in front of the class. The rest of the class clap their hands at rhythms**.**- Summary the lesson **-** Tell pupils to do exercises in workbook- Ask pupils to practice singing at home | - Act out in front of class.- Ask and answer.- Listen to the T's instruction.- Guess**-** Listen and tick.- Compare the answers**-** Give the answers.**-** Listen and check- Listen to the T's instruction.- Read the text- Do the task- Compare the answers- Give answers and other pupils give comments.- Listen to the T's instruction.- Read - Listen - Listen and repeat.- Listen and repeat once more. - Work in groups- Sing and clap the hands at rhythms.- Listen and remember.- Take note |

**V: Adjusments after teaching:**

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Ngày .… tháng …. năm 2022

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| **TTCM** ……………………………………………………**Hoàng Thị Hoài** | …………………………………………… …………………………………………… **HP**:……………………………….**Nguyễn Thị Tâm** |